

Coventry Conference 2018
175 Years of Excellence – the Coventry Way

Thursday 14th June

SHORT PRESENTATIONS TIMETABLE: ECG-13 (63 seats)

10.05-11.05 (60 mins)	Short Presentations - Sharing Practice 1	<p>Sara Ramadoro- Online Learning Resources that will Change your World</p> <p>Elizabeth Horton & Mike Price- SES Selection: Who Dares Wins</p> <p>Amanda Jane Dunn- Trialling Student Audio Marking Feedback</p> <p>Adrian Palka; Glenn Noble- Project- Project</p> <p>S M A Moin- How to harness the power of storytelling to transform lectures in the modern-day</p> <p>Yung-Fang Chen- Community-based disaster risk reduction training: a project to enhance students' employability and intercultural competence</p>
11.05-11.25	Break	
11.25-12.05 (40 mins)	Short Presentations - Equality, Diversity & Inclusion	<p>Amita Narang- Internationalisation and OIL : Taking Local to Global</p> <p>Luca Morini- Competition & Cooperation in HE: The Race and The Playground</p> <p>Imogen Baylis- Diversity: Moving Beyond Boxes</p> <p>Stephen Dawkins- VR Kaleidoscope: Immersive Technology and Representation of Space</p>
12.10- 12.50 (40 mins)		<p>Jane Osmond- University Challenge: safeguarding students</p> <p>Arinola Adefila- Inclusive Support and a one stop shop: Supporting Students with Disabilities during Practice Training</p> <p>Lisa Burman- Coaching and mentoring for staff</p>
1.50-2.20	Key Note: "Authentic discourse: Transforming discussions of race and racism"- Rob Neil OBE	
2.20-3.20 (60 mins)	Short presentations - City of Culture	<p>Ruth Guy- City of Culture 2021 - Enhancing lives and careers</p> <p>Lisa Webb; John Hammersley- Creative Hothaus Coventry</p> <p>Selina Fletcher- The UN Sustainable Development Goals and what they mean to us</p> <p>Olivier Sparagano- When Ethics can enhance intellectual stimulation and social responsibility</p>

Thursday 14th June (continued)

3.25-4.25 (60 mins)	Short Presentations - Sharing Practice 2	<p>Deen Najubudeen- 'Feed-forward' and get the students to excel – A persuasive case for adopting this modern and highly efficient practice</p> <p>Matthew O'Connor- Role-play in Teaching, Learning and Assessment</p> <p>Douglas Howat- Increasing student mobility through credit transfer</p> <p>Benet Vincent- The BAWE hyperlinks project: Helping students help themselves</p> <p>Steve Raven- Inclusive Academic Publishing: widening opportunity, developing equity of learning and targeting graduate level employability</p>
End of day		

Friday 15th June		
SHORT PRESENTATIONS TIMETABLE: ECG-13 (63 seats)		
11.00-11.40 (40 mins)	Short Presentations - Showcase	<p>Gabriela Matouskova- Gratitude in the City</p> <p>Samatha Clarke- Botherome Beasties! A Playful Way of Encouraging Self-Reflection</p> <p>Sebastian Hicks- The Chapel of Many</p>
11.45-12.25 (40 mins)	Short Presentations - Online	<p>Elwyn Lloyd- A role-reversal model of telecollaborative practice: the student-driven and student-managed FloCo (Florida Universitària / Coventry University)</p> <p>Stephen Dawkins- OIL+: Enhancing Online Interactive Learning through Immersive Technologies</p> <p>Laurence Baldwin- Lessons learned by an academic early adopter</p>