

COVENTRY UNIVERSITY STAFF CONFERENCE - PROGRAMME
TUESDAY 25 JUNE 2019 (AM)

REGISTRATION 8:30-9:15						
OPENING & KEY NOTE 9:15-10:00am Vice-Chancellor - Professor John Latham EC G24 (overflow EC G26/27)						
	EC G26/27	EC G-02	EC 1-02	EC G-01	EC 1-21	EC 1-03
10:00-11:00 (60 mins)	<p>New Academic Year</p> <p>Andrew Turner</p> <p>Sharing practice/briefing</p> <p>A new academic calendar structure is being introduced in September 2019. Three self-contained semesters of 13 weeks teaching, learning and assessment will be equally-spaced across the academic year. The changes to the academic calendar will support all modes of teaching and learning for both undergraduate and postgraduate students (full-time, part-time, accelerated, on-line, blended and campus based), underpinned by new academic regulations enabling new approaches to course design and assessment. The changes will enable better organisation of the academic year to ensure that we can offer even greater support and flexibility to all of our students irrespective of which semester they start in.</p> <p>This session will outline the changes taking place and provide an update on the key developments. It will also provide an opportunity to ask any questions you have about the changes.</p>	<p>Looking After Your Mental Health: Get the Balance Right</p> <p>Ssv Counsellors</p> <p>Workshop</p> <p>This workshop will focus on: Definitions of mental health, Myths & Facts, Factors that can impact your mental health, Categories of mental health</p> <p>What is the right balance for you? - What can YOU do to improve your self-care? Activities/strategies - sources of help</p>	<p>BME Staff and Students in Higher Education – A Discussion on the Intersections of Race and Leadership</p> <p>Annette Hay</p> <p>Panel Session/ Discussion Group</p> <p>There has been an increased focus on the experiences of BME students and staff in Higher Education, which has been driven by activists, campaigns and in some cases, institutional leadership. This session will focus on how the intersections of race and leadership create barriers as well as opportunities for embedding structural and systemic change, which will enable genuinely inclusive learning and working environments for all.</p>	<p>How to develop content for an online audience: developing Audio and Video material</p> <p>John Sinton, Eoin Edwards, Reuben Abraham</p> <p>Workshop</p> <p>This workshop will show how we breathe life into your content in the context of an online community. You will be able to participate in a fun and practical exercise that demonstrates the use of different types of media and that showcases the social aspects of the online learning experience.</p> <p>At Coventry University Online, we don't simply take a classroom course and swap it online. We deconstruct what you do as an academic and work with you to create a narrative suited to an online global space. We use a wide range of digital tools to produce exciting and engaging content, in conjunction with a Learning Design process.</p> <p>Come with your thinking hats on!</p>	<p>Digital Productivity with Microsoft Office365 at the CU Group</p> <p>Digital Productivity Team</p> <p>How can we use the tools and apps we have at CU to become more digitally productive? What other apps/services could we be using in our work lives to communicate & collaborate globally?</p>	<p>Students as Assessment Designers - Adam Layland What happens when students co-design the criteria for marking coursework? Find out how the participants of this case study fared.</p> <p>A comparative study of the effect of exam types on students' performance for mathematics, in a cohort of engineering students - Sumathy Arumuganathar This study suggests that the assessment method plays a significant role in the grades for lower achieving students, but not for high performing students.</p> <p>Student views of Personal Tutorials in Higher Education - Farzana Aslam There is significant correlation between student experience of personal tutorials with gender, ethnicity and course stages - hear more about this undergradutae project.</p> <p>Calibrate with Confidence - Ralph Kenna In circumstances where assessors (such as lecturers) assess performances (such as final-year projects) but not all assessors assess everything, how should different degrees of stringency and confidence of assessors be accounted for? We suggest on a new algorithm, developed with Warwick University, which shows how to do this.</p> <p>Moodle Plugin for Automated Feedback on Code - John Halloran, Beate Grawemeyer, David Croft, Matthew England CodeRunner (available on CUMoodle) is a question type for Moodle quizzes: students enter code which is marked with unit tests. We have used it this year for summative assessment on two modules which teach Python3 and C++14 (other common languages are supported). We will demo and feedback on our experiences.</p>
Break & networking 11.00am - 11.30am						
11:30-12:30 (60 mins)	<p>The Knowledge Hub Universities in Partnership With Coventry University. A New Approach to Academic Partnerships.</p> <p>Jasmine Samra Peter Richards</p> <p>For several months Coventry University has been working in partnership with Egypt's El Sewedy Education to form a new style of academic partnership for Coventry University. This session will highlight what makes this partnership different, its strategic importance and the approach taken to manage a project of this complexity and magnitude. In addition, subject matter experts from Coventry University will discuss partnership's academic delivery, the governance of the newly formed entity and the unique approach to academic approval, as well as the formulation of the entity's people structure and the recruitment of staff.</p>	<p>The Coventry University Staff LGBTQ+ Forum – Discussing the need for LGBTQ+ role models in Higher Education</p> <p>Alun De Winter</p> <p>Discussion Group / Panel Session</p> <p>The presence and visibility of role models for staff and students is an important motivator for success, but LGBTQ+ role models remain relatively rare in Higher Education. This session explores the need for LGBTQ+ role models at universities, as well as the barriers and challenges surrounding visibility. Participants are invited to share their views and join the conversation.</p>	<p>Apprenticeships are here, are you?</p> <p>Aidan Friend Kerry McGreavy</p> <p>Workshop</p> <p>Apprenticeships have taken Higher Education by storm – we have drawn together a panel of experts to explain how Apprenticeships have positively affected their faculty, and how they have responded to the massive opportunity apprenticeships represent. You are part of this journey, and we will explain how you fit in.</p>	<p>How to develop content for an online audience: developing online pedagogy</p> <p>Chris Winter, Sue Blydon, Mike Innes, Gareth Jones, Matthew Bennett</p> <p>Panel disussion</p> <p>This panel discussion will showcase three very different online courses developed over the past year. You will be able to hear from those directly involved in designing the courses how they have done so. The discussion will explore the opportunities and challenges academics face when developing content for an engaging online social learning experience, as well as the skills and knowledge they have acquired during their online journey with Coventry University Online.</p> <p>Developing online degrees is a very collaborative and intensive process. Core to this is the support provided by Coventry University Online Learning Designers, who help academic authors structure courses to make the most of the online learning platform in conjunction with Digital Media colleagues within the Studio.</p>	<p>Digital Wellbeing : How to use digital and how to switch off for focused effect</p> <p>Digital Productivity Team</p> <p>As technology becomes an integral part of what we do, we can become distracted and risk missing out on the things that matter to us. Thinking about work/life balance and not becoming reliant on our smart devices. Staying safe online and awareness of the digital footprint we leave behind.</p>	<p>The Scarborough Way - Gareth Smith & Kay Fraser This presentation will detail the work undertaken to turn CUS into a growing campus of 600, with a rapidly developing portfolio and the lessons it provides for building a class leading story of student success.</p> <p>Improving Student Engagement in Group Projects with Continuous Assessment - Simon Billings In 2018-19 Computer Science BSc introduced a continuous assessment component as part of the course redesign. Hear more about how this worked.</p> <p>Coventry as a global university: the role of the Singapore and Europe Hubs in delivering the Group's international strategy - Gregg Jones, Jason Yap Added value of key hubs in Europe and Asia in delivering the University's international strategy through proactive networking, facilitating the development of strategic relationships and understanding cultural contexts. Their role as the University's eyes and ears on the ground in quickly identifying and acting on new opportunities, building the reputation of the University in both regions.</p> <p>Supporting student success: a Coventry collaboration focused on teaching, learning and research in engineering education with Walter Sisulu and Stellenbosch University, South Africa - Professor Katherine Wimpenny, Dr Farzana Aslam, Dr Luca Morini, Hannelie Du Plessis Walker, Dr Ferdie Gerber (Walter Sisulu University) and Dr Karin Wolff This presentation will share learning from a project partnership focused on knowledge exchange for the enhancement of engineering education programmes at Walter Sisulu with Stellenbosch University and industry partners.</p> <p>Book Runner: A library induction game - Darren Flynn, Becky Collins, Samantha Clarke Book Runner is a sci-fi themed, video role-playing game designed to facilitate basic information literacy and library orientation in a fun, scalable and accessible way.</p>
Lunch and 'networking' 12:30-13:45						

- Well-being
- Equity & Belonging
- Educational Excellence
- Briefings
- Digital
- Short Presentations