	KEY NOTE: 13:45 - 14:15 What Are The Key Principles of Equity and Belonging in Higher Education? Professor Gus John - presentation with Q&A EC G-24					
	EC G-02	**EC G-01**	**EC G-26/27**	**EC 1-21**	**EC 1-02**	**EC 1-03**
14:15-14:55 (40 mins)	**Athena Swan** Athena Swan Action Team **Workshop/discussion** This workshop will consider outstanding actions from the current University Action Plan and those that are being developed for the Research Centres' and School submissions with a view to highlighting priorities and identifying new actions to support gender equality and wellbeing for the next 24 months and beyond	**A Brief Introduction: Building Inclusive and Engaging Learning Environments** **Annette Hay** **Workshop** This session will be a brief introduction to some practical steps and actions that staff can take towards creating more inclusive working and learning environments. Whereby everyone can feel valued, empowered, supported and involved.	**The launch of the CUG E-book: Teaching and Learning Excellence - The Coventry Way** Claire Simmons This session will officially launch a first ebook showcasing good teaching practice by staff across all campuses in the Coventry University Group. An open educational and global resource with 36 contributions, these tried and tested case studies will give you insights in how to improve your own practice... or simply be a springboard for you to think differently about how you teach. It's open to everyone and the session will include short synopses from the book's contributors.	**Online learners – who are they and what makes them so different?** Kirsty McAllister, Jo Cookson **Sharing practice** This session will explore the current profile of the University's online student community, looking at their motivations for study, working backgrounds, typical learner behaviours and why online was chosen. Studying online is often interpreted as studying alone. At Coventry, this is simply not the case, we will provide a detailed overview of the tailored support services in place, such as Progress Coaches and Student Experience Officers, to ensure all online learners feel part of the broader university population and achieve the highest outcome from their studies.	**UK City of Culture** Judith Mossman With 2021 fast approaching and the city's Ten Year Cultural Strategy in its second year, Professor Judith Mossman, Pro-Vice Chancellor for Arts and Humanities, will reflect on the university's contribution to this process and our role in the cultural development of the city.	**Agents of change: Postgraduate ambassadors' lived experiences - Dr Ruth Heames, with Postgraduate Ambassadors Aisha and Ghazi** Hear how the Postgraduate Strategy Team have explored, created and implemented a range of events/activities to foster a sense of belonging and community, by working with postgraduate ambassadors. **Hybrid Learning Spaces and Design Pedagogy - Clive Hilton** Hear how students can benefit by flexibly working within learning spaces that contingently combine the best of digital, online, social, formal and informal spaces to create an innovative and stimulating alternative to the conventional learning space dynamic. **Feedback, Engagement and Satisfaction on an Introductory Programming Module - John Halloran, Beate Grawemeyer, David Croft, Matthew England** Using data on attendance and engagement as well as interviews with 30 participating students, we present an analysis of the relationships between different feedback types (automatic and human), engagement and satisfaction on an introductory programming module
15:00-15:40 (40 mins)	**Agile Working – How to develop digital resilience and thrive** Christine Grant **Interactive Presentation** This session will cover the latest advice for developing digital resilience related to agile working. Christine draws on over 20 years of academic and practitioner experience in the field as a chartered and registered Occupational Psychologist.	**Mindfulness** Liz Sparkes Why practice mindfulness and meditation and how do you know it's actually making a difference? This workshop will explain what meditation and mindfulness can do for you and how to start.		**Bringing Together the University and the City Through Huge Events** Paul Muller/John Abell Find out how Coventry University Students' Union has been changing perceptions by organising the Coventry Half Marathon and Coventry Comedy Festival engaging thousands of locals and providing students with real skills. You will find out our next exciting plans for city wide events and how you can get involved.	**Learning from cross institutional projects to enhance attainment of students from disadvantaged groups** Caroline Wilson **Sharing Practice Session** Universities are being asked to do more to close the attainment gap for BAME and other student groups currently disadvantaged by the ways universities have traditionally provided support. A recent report recommends gathering and analysing data on the attainment gap, and understanding what works to close it. This session will share what has been happening at Coventry University as we implement these recommendations. Participants will take away learning that can be applied in their own areas.	**The value of interns - Stacey Jones, Rosie Kneafsey, Ogechi Ohadomere, Nitish Gaur** How did internship placements benefit the School of Nursing, and what can we learn from this pilot. **Agile Academia! - Bite size degree experiences on the go - Daren Pickles, Charlotte Butler, Lindsey Chambers** Over the last 3 years, faculty and the International office have worked together to create 'degree' like experiences as a form of engagement and conversion of applicants. This session is a case study on a variety of different approaches on taking the 'Coventry Way' overseas. **The MOJO Newsroom Project as a template for a portable, on-demand broadcasting studio - Priya Rajasekar** Learn how to create anytime, anywhere studios for broadcast of suitable live events such as journalism news shows, community-facing events, etc. The presentation will share learning and best practice.
15:50-16:30 (40 mins)	**Supporting Student Success through Assessment: making the most of the new assessments** Martin Jenkins Hannelie Du Plessis-Walker Participants at this session will be introduced to ideas and tools that will help them exploit the potential of core and applied core assessments.	**Education for sustainable development, Sustainable Development Goals, Authentic Education** Mojtaba Ammari, Selina Fletcher, Jaliyyah Bello, Shervin Motamedi, Omid Razmkhah **Workshop** Coventry University signed the SDG accord in 2017 and is now committed to achieving those goals in all University activities. Education for Sustainable Development (ESD) aims to embed these 17 goals into the curriculum. This will provide our students with the skills and knowledge they need to help achieve the goals after graduation and become more responsible global citizens. This session concentrates on the importance of embedding the goals into learning and assessment. A 4-step model for integrating the goals into curriculum will reveal the tight links between ESD and authenticity in Education.	**Poland Campus Briefing** John Dishman This session will provide participants with an update on the new campus in Poland, Coventry University Wrocław	**Robot Day** Stephen Powley. Robot Day is a fast-growing celebration of Science, Technology, Engineering, Arts and Maths (STEAM) for all ages. The inaugural Robot Day Coventry in 2019 attracted over 5500 visitors to Coventry Transport Museum. Coventry University was central to the success of the event, which the organisers plan to make a centrepiece of City of Culture.	**EduHack – series of short presentations linked to outputs from assessment focused hackathon** Daniel Villar-Onrubia EduHack is a capacity-building programme for university educators who wish to learn how to produce digitally-supported learning experiences, experimenting with innovative approaches and tools. This session will share outputs from a hackathon focused on developing new assessment practices.	**Going Live: Making a Success of Live Chat Support - Kirsty Kift, Phil Jones** A showcase of Libchat, and how it can reach students beyond the wall of the library. **Academic skills go online: Showcasing the new digital library and writing support materials - Michelle Bond, Julie McCall** A showcase of new online learning materials, available for September start.
	END OF DAY					

Well-being
Equity & Belonging
Educational Excellence
Briefings
Digital
Short Presentations
A Sense of Place and Community