

WEDNESDAY 26TH JUNE

Registration and coffee 8:30am-9.15am						
Opening & Key Note 9.15am-10am Professor Ian Dunn						
What is Digital @ CU? (Guy Surtees, Digital Productivity Team)						
EC G-24	EC G-26/27	EC 1-12	EC G-01	EC G-13	EC 1-03	
10:00am - 11.00am (60 mins)	<p><b>Student Engagement Programme: Modernising the Student Journey and rethinking the way in which we engage with students in the Digital and Personalisation Era/Age</b></p> <p>Student Engagement Programme Team</p> <p>The University has committed to a significant strategic undertaking which aims to transform the way in which we engage with students across the student journey to adopt a joined-up, personalised approach enabled by the implementation of Salesforce as our Group Wide Customer Relationship Management Tool. Participants will have the opportunity to feedback their experience of student engagement, identify current gaps and improvements, share innovative approaches used to address some of the current challenges and define how they would like to get involved in the programme.</p>	<p><b>Coventry University Group Corporate Strategy</b></p> <p>Clive Winters</p> <p>Following the conclusion of 2021 Corporate Strategy refresh at the end of the 2017/18 academic year, this session will provide a more detailed insight into the ecosystems of our core pillars of education &amp; student experience, research, globalisation and enterprise &amp; innovation. This session will enhance the understanding of how our corporate strategy is being delivered across the University Group.</p>	<p><b>Mi-Friendly City</b></p> <p>Sinead Quillon</p> <p>Coventry University is helping to drive a programme to develop Migration Friendly Cities. A MiFriendly City should be underpinned by the voices, skills and passion of refugees and migrants, so that all branches of the community are fully invested in its future, and the social and economic fabric of the region is strengthened. Features include social enterprise, citizen social scientists, community health champions, legal health checks, an employers forum, citizen journalists, an upcycling factory and much more</p>	<p><b>How to develop content for an online audience: developing Audio and Video material</b></p> <p>John Sinton, Eoin Edwards, Reuben Abraham</p> <p><b>Workshop</b></p> <p>This workshop will show how we breathe life into your content in the context of an online community. You will be able to participate in a fun and practical exercise that demonstrates the use of different types of media and that showcases the social aspects of the online learning experience. At Coventry University Online, we don't simply take a classroom course and swap it online. We deconstruct what you do as an academic and work with you to create a narrative suited to an online global space. We use a wide range of digital tools to produce exciting and engaging content, in conjunction with a Learning Design process. Come with your thinking hats on!</p>	<p><b>Wellbeing at CU; whose business</b></p> <p>Diane Phimister, Helen Bogusz, Rena Reeves Chairing Panel Phil Brabham</p> <p><b>Panel Q&amp;A</b></p> <p>Hear from each of the panel about the Wellbeing work they are going. And have the opportunity to ask questions.</p>	<p><b>Innovative approach for student engagement before/during and after science lab sessions, and assessment feedback - Sharon Williams and Learning Science Ltd.</b> Find out how smart worksheets, and formative feedback improves student independence in the lab.</p> <p><b>Supporting student success: The sigma way - Prof Duncan Lawson, Dr Jim Tabor, Dr Mark Hodds, Dr Aiping Xu, Dr Jia Shao, Dr Liam Brierley, Dr Alun Owen</b> For the past 28 years, sigma Maths and Stats support has been helping students at Coventry achieve success in their degrees and beyond. This presentation will showcase the different ways we are supporting students and the impact they are having.</p> <p><b>Zones of Team Engagement: A Strategy to Improve the Engagement of Learners in Groupwork - Roopa Nagori</b> Hear about how the team used Zones of Engagement to reduce issues with group work in postgraduate learning.</p> <p><b>Telling Our Stories: The Transformative Experience of Journalism and Refugees - Rachel Chapman, Una Murphy, Lisa Perry</b> A community-based project which brings together BA Journalism students and the newly-arrived migrants to Coventry to capture and share their stories.</p>
Break and networking 11.00-11.30						
11:30-12.30 (60 mins)	<p><b>Campus Developments</b></p> <p>Rob Thompson</p> <p>The University has committed to a significant development programme, which has changed and is changing the environment we work and study in each day.</p> <p>This session will look at the works comprised in this programme including what is in progress and plans for future developments as well as projects that have recently been completed.</p> <p>It will take a look at the new catering strategy and how it is being used to enhance the student experience and to encourage new ways of working as well as being used to break down barriers between the campus and the city centre.</p>	<p><b>Access and Widening Participation</b></p> <p>Kate Howell</p> <p>This session will set the policy context around our contribution to Social Mobility, explore some of the barriers that our students face, and consider the importance of evaluative practice. Participants will learn how the University is planning to address some of the issues and the role they can play in support.</p>	<p><b>Let's Talk About Sex</b></p> <p>Lorraine Gearing</p> <p><b>Workshop</b></p> <p>#BalanceForBetter is the 2019 theme that continues beyond International Women's Day. Join our conversation café to explore how we individually and collectively drive gender balance forward through positive action at all levels through all voices. The issues and opportunities are relevant and open for everyone to attend, regardless of gender to share best practice and identify challenge.</p>	<p><b>How to develop content for an online audience: developing online pedagogy</b></p> <p>Chris Winter, Sue Blydon, Mike Innes, Gareth Jones, Matthew Bennett</p> <p><b>Panel discussion</b></p> <p>This panel discussion will showcase three very different online courses developed over the past year. You will be able to hear from those directly involved in designing the courses how they have done so. The discussion will explore the opportunities and challenges academics face when developing content for an engaging online social learning experience, as well as the skills and knowledge they have acquired during their online journey with Coventry University Online. Developing online degrees is very a collaborative and intensive process. Core to this is the support provided by Coventry University Online Learning Designers, who help academic authors structure courses to make the most of the online learning platform in conjunction with Digital Media colleagues within the Studio.</p>	<p><b>Digital Productivity with Microsoft Office365 at the CU Group</b></p> <p>Digital Productivity Team</p> <p>How can we use the tools and apps we have at CU to become more digitally productive? What other apps/services could we be using in our work lives to communicate &amp; collaborate globally?</p>	<p><b>Student Blogging as Assessment in Communities of Practice - Jess Bishop, Simon Cheung</b> How does blogging support and engage student assessment? Reflections from students, the IT team and the module team</p> <p><b>Enlivening assignment briefs: Screencast videos for assessment literacy -Luda Ruddock, Kevin Coyne</b> This short presentation will highlight successes and challenges associated with piloting use of Screencast-O-Matic to support students' assessment literacy. Students' reflections and opportunities for co-production will be explored.</p> <p><b>Supporting international employability in health psychology: pilot online international learning project - Carol Percy</b> The MSc Health Psychology team piloted an Online International Learning project to enhance students' employability. Hear more about their results</p> <p><b>BMELTET – Blending MOOCs into English Language Teacher Education with Telecollaboration (COIL) - Marina Orsini-Jones, Abraham Cervero</b> This talk reports on how the MOOC Becoming a Better Teacher was blended into English Language Teaching (ELT) university programmes</p> <p><b>Women in IT - Gazelleh Moradi, Sarah Cockrill</b> Women in IT is an IT Services initiative and our mission is to continually support, encourage, empower and inspire Women in IT.</p>
12:30-13:10 (40 mins)	<p><b>Its time to talk!</b></p> <p>University's Staff Mental Health Support Forum (MHSSF)</p> <p>Members of the University's Staff Mental Health Support Forum (MHSSF) will be highlighting important issues affecting staff with mental health conditions. They will be telling their stories and having a conversation with attendees about why NOW it's "time to talk" and to take actions around all aspects of staff's mental health at work.</p>	<p><b>Coventry University Student Induction</b></p> <p>Andrew Turner</p> <p><b>Sharing practice/briefing</b></p> <p>Participants at this session will be introduced to the new student induction process. It will showcase resources that are being developed.</p>	<p><b>Civic Centre</b></p> <p>Aidan Ridyard</p> <p>A masterplan for the Civic Centre site: Aidan Ridyard, Principal Architect at Burrell Foley Fischer, will introduce the thinking and research behind the university's estate development opposite the Council House. Drawing on the site's heritage, location and purpose, Aidan will introduce the concepts which have shaped the latest designs.</p>	<p><b>Online learners – who are they and what makes them so different?</b></p> <p>Kirsty McAllister Jo Cookson</p> <p><b>Sharing practice</b></p> <p>This session will explore the current profile of the University's online student community, looking at their motivations for study, working backgrounds, typical learner behaviours and why online was chosen. Studying online is often interpreted as studying alone. At Coventry, this is simply not the case, we will provide a detailed overview of the tailored support services in place, such as Progress Coaches and Student Experience Officers, to ensure all online learners feel part of the broader university population and achieve the highest outcome from their studies.</p>	<p><b>Supporting Student Success through Assessment: making the most of the new assessments</b></p> <p>Martin Jenkins Hannelie Du Plessis-Walker</p> <p>Participants at this session will be introduced to ideas and tools that will help them exploit the potential of core and applied core assessments.</p>	<p><b>Activity: Gamification, Embedding Coventry University Educational Strategy Pillars into your Teaching - Charlotte Collins</b> This activity can be used with your course teaching team to encourage the staff to think creatively about embedding the Coventry University Strategy Pillar into Modules. Try this activity today to see if you can see your teaching from another perspective.</p> <p><b>'Creative Hothaus Coventry': supporting discovery, development and risk - John Hammersley</b> This presentation discusses the importance of integrating disruptive, dynamic, and innovative learning.</p>
Lunch 13:10 - 14:00						
CLOSE						